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Stefanie DeLuca is an Associate Professor of Sociology at the Johns Hopkins University. She earned her PhD in Human Development and Social Policy at Northwestern University, and bachelor's degrees in Psychology and Sociology at the University of Chicago. She is currently engaged in research involving sociological considerations of education and housing policy issues, and she has carried out mixed-methods studies that incorporate qualitative research into experimental or quasi-experimental designs. For example, she has been using surveys, GIS and longitudinal interviews to study the long-term effects of programs which help public housing residents relocate to safer neighborhoods and better schools through housing vouchers. Some of her other research examines the timing of educational transitions, and the transition to college and work for young adults. Stefanie was awarded a William T. Grant Foundation Scholars Award to study residential mobility, neighborhoods and schooling among very poor youth in the South and a William T. Grant Foundation major grant to conduct a qualitative follow up study of MTO children as they transition to adulthood in Baltimore. She was recently appointed to a MacArthur Foundation research network on the effects of housing on young children. Her work has also been funded by the National Science Foundation, the Annie E. Casey Foundation, the Spencer Foundation, the Abell Foundation, the National Academy of Education, the American Educational Research Association and the Department of Education.

In 2006, Stefanie testified in federal court on behalf of the plaintiffs in the Baltimore *Thompson v. HUD* housing desegregation case, using her research on housing programs as the basis for her testimony. She is currently working on a mixed methods study to examine the effects of this housing program on children's educational outcomes. She also contributes regularly to national and local media, including the *Baltimore Sun*, *Washington Post*, *Education Week* and National Public Radio. Stefanie's work has been published in academic journals such as *Social Forces*, *Sociology of Education*, *Annual Review of Sociology*, *Social Science Research*, *Housing Policy Debate*, *City and Community*, *Journal of Urban Affairs*, *American Educational Research Journal* and *Demography* and she recently presented her work as part of an exhibit on race at the National Museum of American History. In 2010, she was awarded the Johns Hopkins Excellence in Teaching award, and in 2012, she was named as a fellow at The Century Foundation.