



“state of the research”
SCHOOL CLOSINGS
a mid-atlantic regional conference
friday, june 19 | 8:30-6:00 pm
philadelphia, pa

Photograph of Communications Technical High School. 1988-2013. Photo courtesy of the Philadelphia School Closing Photo Collective.

Space is limited – register at:

<http://tinyurl.com/schoolclosingsymposium>

\$15 suggested donation collected at the door

No one turned away for lack of funds. Limited travel scholarships available.

Breakfast, Lunch, + Reception Included

In recent years, many public school districts across the country have turned to closing schools as a way to manage declining enrollments and decreased public funding, seeking to consolidate resources so as to improve educational outcomes. These closures have inspired a range of empirical research investigating the veracity of school district claims about cost-savings and academic improvements; the short- and long-term impacts on students, families and stakeholders; and the relationships to broader patterns of segregation and opportunity. *This convening aims to bring together researchers to share findings and approaches, articulate commonalities and divergences across place, and set an agenda for ongoing research and engagement with this and other issues of urban and educational equity.*

Sponsored by:

Bread and Roses Community Fund / The Department of Educational Studies at Colgate University / Rutgers University Center for Urban Research and Education / Swarthmore College / University of Pennsylvania Graduate School of Education / University of Pennsylvania Edward Netter Center for Community Partnerships / University of Pennsylvania Urban Studies Program

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Questions? Email Ariel at arielb@berkeley.edu